

Name: Kindergarten		Grading Quarter: 4	Week Beginning: April 28 – May 2
School Year: 2024-2025		Subject: SS	
Monday	Notes: Unit 11 Lesson 2 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Blend initial and final phonemes to complete words Delete initial and medial phonemes from words to make new words Create and extend sentences orally Build and read words Blend and write words with Oo <p>Reading and Responding</p> <ul style="list-style-type: none"> Learn the elements of realistic fiction Listen to and discuss “My Colors, My World” Apply the Asking and Answering Questions and Clarifying comprehension strategies Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Draft to narrate the end of a story Use proper sequence to organize a story Review verbs Practice using verbs to talk about the present <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the selection Read the selection Comprehension strategies Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a make-believe story Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c L.K.1f RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 RL.K.4 SL.K.4 SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.3 L.K.1b L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 11 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Make a rhyme • Delete initial and medial sounds to make new words • Create and extend sentences orally • Build and read words • Blend and write words with Nn <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “My Colors, My World” to identify main idea and details and to classify and categorize details • Analyze the presentation of setting and use of descriptive words • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Illustrate a make-believe story • Write captions to tell more about story events and details • Review verbs • Practice using verbs to talk about the past <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a L.K.1f RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.3 RL.K.7 RL.K.2 RL.K.10 L.K.5b L.K.5d</p> <p>Language Arts</p> <p>W.K.3 L.K.1b L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 11 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and count phonemes in words • Delete final phonemes to make new words • Create and extend sentences orally • Build and read words • Write and blend words with LI <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a fantasy • Read and discuss the selection “Purple, Orange, Green, and Dan” • Apply the Making Connections and Predicting/Confirming Predictions comprehension strategies • Identify sequence and cause and effect • Analyze the presentation of character and plot • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise their stories • Use proper sequence to organize a story • Review key details in a story • Identify and describe setting in a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the first reader • Comprehension strategies • Close reading • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2d L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.6 RL.K.7 RF.K.1a RF.K.4 RL.K.3 RL.K.2 SL.K.1a SL.K.4 SL.K.6 SL.K.1b RL.K.5 L.K.5c</p> <p>Language Arts</p> <p>W.K.3 W.K.5 RL.K.1 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 11 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Substitute initial phonemes to make rhyming words • Delete final phonemes to make new words • Create and extend sentences orally • Build and read words • Write and blend words with Rr <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss “Color” • Apply the Visualizing comprehension strategy • Analyze the use of punctuation • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise their stories • Practice retelling a familiar story • Add drawings to give more detail <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 W.K.5 RL.K.2 RL.K.3 SL.K.5</p>
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Friday	<p>Notes:</p> <p>Unit 11 Lesson 2 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review high-frequency words • Delete medial phonemes to make new words • Create and extend sentences orally • Build and read words • Write and blend words with Ll, Nn, Oo, Ee, Mm, Pp, Ss and Rr • Read and respond to a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Clarifying and Visualizing comprehension strategies • Review Classify and Categorize and Sequence • Review Language Use: Descriptive Words and Text Features: Punctuation • Collect information, share information, and confirm or revise conjectures for Inquiry <p>Language Arts</p> <ul style="list-style-type: none"> • Edit their make-believe stories • Review verbs • Practice using verbs to talk about the future <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics • Reading a decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review selections • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3c L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.2 RL.K.5 RL.K.10 SL.K.4 RL.K.3 RF.K.4 L.K.2b L.K.5b W.K.6 W.K.7 W.K.8</p> <p>Language Arts</p> <p>RF.K.1c W.K.3 L.K.2a L.K.2b L.K.1b L.K.1f</p>
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